



CURRICULUM MAP 2021-22 – RECEPTION

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language (CAL)	<p>All about me books</p> <p>Explore and discuss my new school</p> <p>Fiction and non-fiction books</p>	<p>Me and My World – seen through all activities and adult modelling</p> <p>Language Groups</p> <p>Partner Work</p> <p>Story Telling</p> <p>Word of the Day</p> <p>Fiction and non-fiction books</p>				
Physical Development (PD)	<p>Using scissors</p> <p>Holding a pencil</p> <p>Moving in different ways around obstacles</p> <p>Dough Disco</p>	<p>Mat work: Rolling, crawling, walking, jumping, running, hopping, skipping, climbing</p> <p>Parachute</p>	<p>Racing games</p> <p>Obstacle course</p> <p>Bench work/Balancing</p> <p>Dance: Space</p>	<p>Ball skills</p> <p>Chasing and racing games</p> <p>Dance: Butterflies</p>	<p>Ball skills</p> <p>Obstacles</p> <p>Dance and drama: Jack and the Beanstalk</p> <p>Moving in different ways</p>	<p>Outdoor Area</p> <p>Races</p> <p>Hoops and ribbons</p> <p>Skipping ropes and sack races</p>
Personal, Social, Emotional Development (PSED)	<p>Circle times: my family</p> <p>I like/I do not like</p> <p>Explore my new surroundings</p> <p>My new friend is ...</p> <p>Our families- Every family is different and unique</p> <p>What makes me unique?</p>	<p>Circle time: How can we keep safe on Firework night?</p> <p>How can we care for wild animals?</p> <p>How might Percy feel that he has lost his animals?</p> <p>Which clothes do we need to wear in different seasons?</p>	<p>Who is there to help us?</p> <p>How can we solve a problem if someone takes our toy?</p> <p>Feelings: How do you feel? Why? (linked to CAL)</p> <p>How do we make someone feel better if they feel sad?</p>	<p>How we can share and take turns (finding a compromise)</p> <p>Our favourite stories and explain why.</p> <p>Caring for God's creatures in our environment.</p> <p>How do we stay healthy?</p>	<p>What Makes a good Classroom?</p> <p>Feelings: scared, brave (linked to Jack and the Beanstalk)</p> <p>Feelings: Excited/ worried: Linked to Jack and the Beanstalk</p> <p>Feelings: determined/ persevere Linked to Jack and the Beanstalk</p>	<p>Linked heavily to needs of the class to assist transition to Year 1</p>

	<p>I am special</p> <p>Our school rules</p> <p>Being independent</p>	<p>How do you celebrate Christmas?</p>	<p>Families: Who is in Baby bears family? Who is in your family? (differences and similarities)</p> <p>Families: Who is in Baby bears family? Who is in your family? (differences and similarities)</p> <p>Picnic on the moon</p>	<p>Healthy eating, oral health, screen time, sleep, road safety</p> <p>What are we planning on doing with our families over Easter?</p>		
Literacy	<p>Giving meaning to a picture or painting</p> <p>Mark making walk</p> <p>All about Me</p> <p>Handwriting</p> <p>Phonics</p>	<p>Firework safety posters</p> <p>Describe Percy the Park Keeper</p> <p>Missing Posters</p> <p>Hibernation - Collect information for whole class Non-Fiction book.</p> <p>Discuss features of Non-fiction text. Put together their information book</p> <p>Handwriting</p> <p>Phonics</p>	<p>Letter to Baby Bear</p> <p>Passports</p> <p>Speech bubbles</p> <p>Finding and recording information: space</p> <p>Instruction for sandwiches</p> <p>Handwriting</p> <p>Phonics</p>	<p>Explore the Hungry caterpillar book.</p> <p>Sequencing and recording the Very Hungry Caterpillar story</p> <p>Easter cards</p> <p>Easter story</p> <p>Handwriting</p> <p>Phonics</p>	<p>Easter News</p> <p>Rhyming bean string</p> <p>Story telling</p> <p>Ordering and recording the story</p> <p>Wanted poster</p> <p>Bean diaries</p> <p>Handwriting</p> <p>Phonics</p>	<p>Holiday news</p> <p>Letter to Farmer Bob</p> <p>Rhyme</p> <p>What did you do at the farm?</p> <p>Information book (farm animals)</p> <p>Book making</p> <p>Letter to year one Teacher</p> <p>Invitations: to parents summer concert</p> <p>Handwriting</p> <p>Phonics</p>
	<p>On- entry assessment</p>	<p>Measurement</p>	<p>Number and place value</p>			<p>Number and place value</p>

<p>Numeracy</p>	<p>Numeracy and Numerical Patterns</p>	<p>Number and place value</p> <p>Geometry: properties of shapes</p> <p>Subitising</p> <p>Repeating Patterns</p> <p>Mental addition and subtraction</p>	<p>Problem solving and reasoning</p> <p>Number and place value</p> <p>Repeating Patterns</p> <p>Mental addition and subtraction</p> <p>Measurement</p>	<p>Number and place value</p> <p>Measurement</p> <p>Mental addition and subtraction</p> <p>Position and Direction</p>	<p>Number and place value</p> <p>Measurement</p> <p>Number and place value</p> <p>Mental addition and subtraction</p> <p>Position an Direction</p>	<p>Mental addition and subtraction</p> <p>Problem solving and reasoning</p> <p>Measurement</p>
<p>Understanding of the World (UW)</p>	<p>Ourselves</p> <p>Family</p> <p>Our Homes</p> <p>Mini beasts</p> <p>planting</p>	<p>Bonfire night/ Fireworks</p> <p>Maps</p> <p>Seasons</p> <p>Habitats</p> <p>Making habitats for foxes and other wildlife</p> <p>Christmas story</p> <p>Post a letter to Father Christmas</p>	<p>Light and Dark</p> <p>What was it like when your grandparents were children</p> <p>Moon and Earth</p> <p>Difference between old and new vehicles: cars, motorbikes, space buggies and rockets</p> <p>Jelly and alien drinks!</p> <p>Making sandwiches</p>	<p>Fruit and vegetable sorting</p> <p>Healthy lunchbox</p> <p>Where has your food come from?</p> <p>Fruit salads/ kebabs</p> <p>Easter story</p> <p>2Simple graphs</p>	<p>Fruit and vegetable sorting</p> <p>Bean planting</p> <p>Our natural world</p> <p>Bee bots</p> <p>Cameras</p> <p>Planting</p>	<p>Cameras: taking photos</p> <p>Create a photo book type captions for book</p> <p>Bee bots</p> <p>Espresso</p> <p>Recording video</p> <p>Planting</p>
	<p>Rhyme time</p> <p>Home corner</p>	<p>Firework pictures</p> <p>Collage pictures from things</p>	<p>Drama: walk on the moon</p> <p>Telescopes</p> <p>Space helmets</p>	<p>Make salt dough fruit and vegetables for role play</p>	<p>Create a Giant collage for role play</p> <p>Different genres of music</p>	<p>Farm animals using paper plates</p> <p>Father's day cards</p> <p>Art week</p>

Expressive Art and Design (EAD)	Exploring paint and materials Finding the beat Leaf printing Flower designing	collected during Autumn walk Christmas decorations Create a 3D Percy the Park Keeper Clay hedgehogs Alien pictures	Loud and soft sounds Paper Mache alien masks Stain glass window-Earth Button Moon Collage- baby bear different materials	Butterfly symmetry painting Changing the beat Observational drawings of butterflies (from photographs) Easter cakes	Threading Observational drawings Create a garden scene using pastels (using colour for purpose) Papier Mache (linked to 3D shape)	Exploring instruments and their sound Textures: fur, fins and feathers Texture: find Hats for Summer concert Thin and thick brushes
Computing	Computer Skills		2Paint Saving and Logging On		Beebots	Growing using a mouse and keyboard
Religion	Why am I precious? (Domestic Church) Judaism	Why is welcome important? (Baptism) Why do we celebrate birthdays? (Advent)	What and why do people celebrate? (Celebrating) Islam	Why do people gather together? (Eucharist) How and why do things grow? (Lent/Easter)	What is good news? (Pentecost) Is it good to have friends? (Reconciliation)	Journey in Love What makes our world so wonderful? (Universal Church)
RSHE	Religious Understanding - I am me	Me and My Body Heads Shoulders Knees and Toes	Emotional Wellbeing – Feelings and Likes/dislikes Life Cycles – Growing up	Religious Understanding – being a good role model Personal Relationships – who’s who and freindships	Keeping Safe – people who help us My body, My rules	Religious Understanding – loving God, loving others Living in the Wider World – Me, you, us