



CURRICULUM MAP 2015-16 – YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Non-fiction genre – Explanation Texts: Was Tutankhamen Killed?	Fiction genre – Myths and Legends	Fiction genre – Dialogue and playscripts	Stories with familiar settings: The Hodgeheg	Non-fiction genre – Report Writing: Where would you like to live?	Fiction genre – Adventure and Mystery Performance/Shape Poetry
Science	Forces and Magnets	Rocks	Plants	Animals including humans	Light	
PE	Games – Throwing & catching skills	Gym – Body Shapes Dance – Mechanical Progress	Dance – ‘The Explorers’ Travelling: Land, Sea and Space	Games – Striking and Fielding	Athletics Rounders	Games – net skills Athletics practise
RE	Family – Homes Belonging – Promises	Loving – Visitors Judaism – Places for Worship	Community – Journeys Relating – Listening and Sharing	Lent/Easter – Giving All	Pentecost – Serving/Energy Islam – Places for Worship	Reconciliation – Choices World – Special Places
Computing	We are programmers	We are bug fixers	We are presenters	We are network engineers	We are communicators	We are opinion pollsters
DT/Art	Roman mosaic Roman purses	Self-portraits Nativity Paintings Fossils	Mediterranean Artists Easter Paintings	Sandwich packaging The Art of Healthy Eating – Posters	Photo frames Repeating Patterns Taught with ICT	Wassily Kandinsky – Concentric Circles Volcanoes
Geography			European Cities		Extreme Earth	
History	The Roman Empire			Pre-Historic Britain		
Music	Three Little Birds	Ho, Ho, Ho!	Glockenspiels	There was a monkey	Let your spirit fly!	Reflect, rewind, replay
French	Greetings/Classroom Instructions	Colours Numbers to 20	Family Classroom Objects	Dates Numbers to 31	Age	Animals Story